HEAD START FOOD EXPERIENCE

| Date Center_ | Fo | ood Experience Name: Yog | gurt Parfait |
|---------------------------|-----------------------------------|-------------------------------|--|
| Person leading experience | | Length of time: 15-20 minutes | |
| • | 0.1 | • | oral goals):For this activity, we althy snack by making yogurt |
| This food experience a | llows children to learn by par | ticipating in: | |
| X tasting | X dipping/portioning | pouring cu | atting |
| X mixing | measuring | cooking | |
| other (describe) | | | |
| What other classroom | activity/activities related or ac | dded to this experience? | |
| math | music | art | film |
| books | field trip | other (descri | be) |
| Supplies needed: Low | -fat granola, yogurt, sliced str | rawberries and bananas, cup | os |
| | | | |

Procedure step-by-step:

- 1. Wash hands.
- 2. Talk with the children about what healthy snacks are; they are food that give us important vitamins/minerals and help us grow well. Wash hands.
- 3. Put granola in bottom of cup
- 4. Layer with yogurt
- 5. Add strawberries
- 6. Add bananas
- 7. Put another layer of yogurt and granola over top of parfait
- 8. While students are eating their parfaits, talk with them about what their favorite part of the parfait is
- 9. Discuss the different textures of the parfait, granola is crunchy, yogurt is smooth and creamy.
- 10. Clean up area

Possible enhancements to this Activity:

| Evaluation: | | | |
|--|--|--|--|
| Would you do this experience again? | | | |
| | | | |
| How would you improve this experience in the future? | | | |
| riow would you improve this experience in the rutare. | | | |
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| | | | |
| Did the children meet the learning objectives? Why or why not? | | | |