HEAD START FOOD EXPERIENCE

Date Center		Food I	Food Experience Name: The Very Hungry Caterpillar Book		
Person leading experience			n of time: 15-2	20 minutes	
_			_	(behavioral goals): This activity will use thy and food we should not eat a lot of.	
This food	d experience allows chi	ldren to learn by particip	oating in:		
ta	asting	dipping/portioning	pouring	cutting	
m	ixing	measuring	cook	ing	
ot	her (describe)				
What other classroom activity/activities related or added to this experience?					
m	ath	music	art	film	
X books field tri		p	other (describ	pe)	
Supplies needed: "The Very Hungry Caterpillar" book, Flannel Board story (if available)					
Procedur	re step-by-step:				
2. 3. 4.	Discuss with the children why the caterpillar didn't feel good after eating all that food? What are the things he ate that are good for us? What are the things he ate that we should only eat sometimes? If you have a flannel board story, you can have the children categorize these on the flannel board.				
11.					

Possible enhancements to this Activity:

Evaluation:
Would you do this experience again?
How would you improve this experience in the future?
Did the children meet the learning objectives? Why or why not?