

HEAD START FOOD EXPERIENCE

Date ____ Center _____ Food Experience Name: Snack Song

Person leading experience _____ Length of time: 1 minute

Description: Reason for choosing project, in terms of children learning (behavioral goals): The purpose of this activity is to transition children to be ready for snack time by singing and also signing the attached Snack Song;

This food experience allows children to learn by participating in:

tasting	dipping/portioning	pouring	cutting
mixing	measuring	cooking	

X other (describe)

What other classroom activity/activities related or added to this experience?

math	X music	art	film
books	field trip	other (describe)	

Supplies needed:

Procedure step-by-step:

1. Are your hands in your lap?
2. Are your feet on the floor?
3. Are you ready for snack once more, once more?
- 4.
5. Yes, my hands are in my lap.
6. And my feet are on the floor.
7. And I'm ready for snack once more, once more.
- 8.
- 9.
- 10.

Evaluation:

Would you do this experience again? _____

How would you improve this experience in the future?

Did the children meet the learning objectives? Why or why not?