HEAD START FOOD EXPERIENCE

| Date Center | | Food Experience Name: Favorite Food Book | | | |
|--|---|--|---------------------------|----------------------|------------|
| Person leading experience | | _ Length of time: | th of time: 15-20 minutes | | |
| and talk abou | Reason for choosing project, in tent their favorite food. Teachers wifor the class. | | • | • | |
| _ | can used for a specific holiday like families in your classroom. | e Thanksgiving or C | Christmas to | talk about different | traditions |
| This food ex | perience allows children to learn b | y participating in: | | | |
| tastin | g dipping/portion | ning pouring | c | utting | |
| mixin | g measuring | | cooking | | |
| other | (describe) | | | | |
| What other c | lassroom activity/activities related | or added to this exp | perience? | | |
| math | music | X art | | film | |
| X books | field trip | other (de | other (describe) | | |
| Supplies nee | ded: Paper, crayons, markers | | | | |
| Procedure sto | ep-by-step: | | | | |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. | | | | | |

Possible enhancements to this Activity:

| Evaluation: | | | | |
|--|--|--|--|--|
| Would you do this experience again? | | | | |
| | | | | |
| How would you improve this experience in the future? | | | | |
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| Did the children meet the learning objectives? Why or why not? | | | | |