## HEAD START FOOD EXPERIENCE

Date Center	Food	d Experience Name:	The Great Apple	Experiment	
Person leading experience	Leng	gth of time: 15 mins	each day for a w	veek	
Description: Reason for choosing project, in terms of children learning (behavioral goals): The purpose of this experiment is for children to observe what happens to the apples when left out of refrigerator (covered and not covered) & how they changed; Teachs food safety					
This food experience allows children to learn by participating in:					
tasting	dipping/portioning	pouring	cutting		
mixing	measuring	cooking			
X other (describe) Observation/documentation; senses of touching and smelling					
What other classroom activity/activities related or added to this experience?					
math	music	art		film	
books	field trip	X other (descri	be) Science		
Supplies needed: Apples, paper for documentation, saran wrap or baggie for covered apples					

## Procedure step-by-step:

- 1. Explain to the children that we are going to watch what happens to an apple when we don't keep it in the refrigerator and what changes happen when we cut into the apple and leave it out.
- 2. Divide children into groups to observe apples
- 3. Cut one apple and leave it uncovered out in the open; one group will observe this apple
- 4. Cut one apple and cover it with saran wrap to keep the air off it and another group will observe this apple
- 5. Students draw a picture and write a sentence about their apple
- 6. Students observe apple each day
- 7. Students record observations of changing apple
- 8. At end of week collect all observations for a class book
- 9. Discuss with children what it means for food to spoil and how the apples were different.

10.

Possible enhancements to this Activity:

Evaluation:
Would you do this experience again?
How would you improve this experience in the future?
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Did the children meet the learning objectives? Why or why not?