## HEAD START FOOD EXPERIENCE

Person leading experience Length of time: 20-30 minutes  Description: Reason for choosing project, in terms of children learning (behavioral goals): During with Animal Crackers, sort, name and count the animal crackers  This food experience allows children to learn by participating in:  X tasting dipping/portioning pouring cutting mixing measuring cooking other (describe)  What other classroom activity/activities related or added to this experience?  X math music art film books field trip X other (describe) identifyiny animal Socialization with friends  Supplies needed: Animal Crackers  Procedure step-by-step:  1. Wash hands and be seated at table	snacktime
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<ol> <li>Pass snack around table so children can dish out their snack</li> <li>Have children sort their animals by the kind of animal it is</li> <li>Count how many of each animal they have</li> <li>Name the different animals that there are</li> <li>What animals do they not have as animal crackers???</li> <li>Enjoy snack!</li> <li>9.</li> </ol>	

Possible enhancements to this Activity:

Evaluation:
Would you do this experience again?
How would you improve this experience in the future?
Did the children meet the learning objectives? Why or why not?
Comments: